

四、素養導向教學規劃：

(一)第一學期：

教學 期 程	學習重點		單元/主題名稱與活動內容	節 數	教學資源/學習策略	評量方式	融入議題	備註
	學習表現	學習內容						
第一 次	1. 能以英語問候以及介紹自己。 2. 能以英語回應自己的狀況。 3. 能以英語介紹自己的家人或朋友。 4. 能嘗試規律學習英語的習慣。	1. 介紹自己與他人。 2. 問候他人。 3. 回應他人的問候。 4. 英語學習資源。	主題一 Greetings and Introductions 1. Warm-up:Teacher greets students and introduce himself or herself. 2. Play the video. 3. Students read the sentences. 4. Students work in pairs and practice. 5. Test :Teacher play the content sentence by sentence and Students fill in the blanks 6. The magazine review	1	1.LiveABC 英語平台教學資源網 2. 校訂英語學習雜誌。	1. 觀察記錄 2. 參與態度 3. 紙筆測驗	家庭教育	
第二 次	1. 能以英語描述他人特色 2. 能規律學習英語	描述他人特色，包括年齡、外觀、興趣、專長…等	主題二:Describing someone(一) 1. Warm-up 2. Play the video. 3. Students read the sentences. 4. Students work in pairs and practice. 5. Test: Teacher play the content sentence by sentence and Students fill in the blanks 6. The magazine review	1	1.LiveABC 英語平台教學資源網 2. 校訂英語學習雜誌。	1. 觀察記錄 2. 參與態度 3. 紙筆測驗		

第三次	1. 能以英語描述他人特色 2. 能規律學習英語	描述他人特色，包括年齡、外觀、興趣、專長…等	主題三:Describing someone(二) 1. Warm-up 2. Play the video. 3. Students read the sentences. 4. Students work in pairs and practice. 5. Test: Teacher play the content sentence by sentence and Students fill in the blanks 6.The magazine review		1.LiveABC 英語平台教學資源網 2. 校訂英語學習雜誌。	1. 觀察記錄 2. 參與態度 3. 紙筆測驗		
第四次	1. 能熟悉校園環境與校園相關英語用語 2. 能規律學習英語	學生日常生活、校園環境、學校或班級活動	主題四:At school(一) 1. Warm-up 2. Play the video. 3. Students read the sentences. 4. Students work in pairs and practice. 5. Test: Teacher play the content sentence by sentence and Students fill in the blanks 6. The magazine review	1	1.LiveABC 英語平台教學資源網 2. 校訂英語學習雜誌。	1. 觀察記錄 2. 參與態度 3. 紙筆測驗 4. 作業完成 5. 口說流暢	安全防災	
第五次	1. 能熟悉校園環境與校園相關英語用語 2. 能規律學習英語	學生日常生活、校園環境、學校或班級活動	主題五:At school(二) 1. Warm-up 2. Play the video. 3. Students read the sentences. 4. Students work in pairs and practice. 5. Test: Teacher play the content sentence by sentence and Students fill in the blanks 6. The magazine review	1	1.LiveABC 英語平台教學資源網 2. 校訂英語學習雜誌。	1. 觀察記錄 2. 參與態度 3. 紙筆測驗 4. 作業完成 5. 口說流暢	安全防災	

第六次	1. 能使用電話英語 2. 能規律學習英語	電話英語	主題六: Telephone English 1. Warm-up 2. Play the video. 3. Students read the sentences. 4. Students work in pairs and practice. 5. Test: Teacher play the content sentence by sentence and Students fill in the blanks 6. The magazine review	1	1.LiveABC 英語平台教學資源網 2. 校訂英語學習雜誌。	1. 觀察記錄 2. 參與態度 3. 紙筆測驗 4. 作業完成 5. 口說流暢		
第七次	能使用看電影活動的相關英語 2. 能規律學習英語	看電影的相關活動、討論電影內容	主題七: Going to the movies(一) 1. Warm-up 2. Play the video. 3. Students read the sentences. 4. Students work in pairs and practice. 5. Test: Teacher play the content sentence by sentence and Students fill in the blanks 6. The magazine review	1	1.LiveABC 英語平台教學資源網 2. 校訂英語學習雜誌。	1. 觀察記錄 2. 參與態度 3. 紙筆測驗 4. 作業完成		
第八次	能使用看電影活動的相關英語 2. 能規律學習英語	能使用看電影活動的相關英語	主題八: Going to the movies(二) 1. Warm-up 2. Play the video. 3. Students read the sentences. 4. Students work in pairs and practice. 5. Test: Teacher play the content sentence by sentence and Students fill in the blanks 6. The magazine review	1	1.LiveABC 英語平台教學資源網 2. 校訂英語學習雜誌。	1. 觀察記錄 2. 參與態度 3. 紙筆測驗 4. 作業完成 5. 口說流暢		

第九次	能使用英語表達搭乘交通工具的日常用語 2. 能規律學習英語	搭乘火車、公車、飛機、捷運、以及開車的相關用語	主題九 Transportation(一) 1. Warm-up 2. Play the video. 3. Students read the sentences. 4. Students work in pairs and practice. 5. Test: Teacher play the content sentence by sentence and Students fill in the blanks 6. The magazine review		1.LiveABC 英語平台教學資源網 2. 校訂英語學習雜誌。	1. 觀察記錄 2. 參與態度 3. 紙筆測驗 4. 作業完成 5. 口說流暢		
第十次	能使用英語表達搭乘交通工具的日常用語 2. 能規律學習英語	搭乘火車、公車、飛機、捷運、以及開車的相關用語	主題十 Transportation(二) 1. Warm-up 2. Play the video. 3. Students read the sentences. 4. Students work in pairs and practice. 5. Test: Teacher play the content sentence by sentence and Students fill in the blanks 6. The magazine review	1	1.LiveABC 英語平台教學資源網 2. 校訂英語學習雜誌。	1. 觀察記錄 2. 參與態度 3. 紙筆測驗 4. 作業完成 5. 口說流暢		

1	English phrases for introduction	Learn classroom rules. Students are given an imaginary dog, students form 2 circles facing each other, practice speaking, My dog' s name is ... My dog' s age is.. Switch to new partner and repeat	Column1
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2	English Lexicon to be able to talk about the language	Learn English parts of speech, fill in a mad lib, in groups speak their mad lib to each other, note books are changed and again ss speak the new mad lib. To help listening ability short vowel sounds are practiced, then ss write sentences teacher says orally.	
3	prepositions	total physical response, dancing to the prepositions using hokey pokey. From oral description, ss create the drawing described to them. SS create their own drawing using the prepositions. SS tell class their drawings for their classmates to draw.	
4	Learn about Yonghe District demographics	Using internet find and create a demographic table for yonghe district, population, nationalities, neighborhoods, businesses, crime. Use iPads and google maps, create doc in google docs to share with class. Which team can get the most facts about yonghe – competition.	
5	Yonghe district, the history	Recreate what yonghe district looked like 200 years ago, 100 years ago and 50 years ago. Use google images, google maps etc. Create animated film.	

6	Fast Food Fast Food restaurants in Yonghe How much do you eat?	What are the fast food restaurants in Yonghe , how many are there? How much fast food do you eat? What is in fast food? What are the health effects from eating fast food for years? Ss create table showing how many times a week they eat fast foods and what are the effects of eating fast food. Each group receives a high level question to discuss and write a response. Group presents their answers to the class	
7	overview of yonghe district	Prepare a brochure from the tourist agency describing why someone would want to come to yonghe district. Teams compete, who has the best advertisement	
8	Gender Stereotypes What are gender stereotypes, How are you different from normal stereotype?	Recognize gender stereotypes in their culture and the world, common stereotypes are listed, ss are to rewrite them, short video is shown of female rabbit who wants to be a police officer, ss write and speak how they are different from their gender stereotype	
9	Review Game Every student must listen, write and speak questions and answers, work in a team	Interactive game for review, working in teams ss answer high level questions for a review of topics, grammar and vocabulary	
10	Activists Amnesty International	Activists Amnesty International vocabulary -Freedom of speech, Censorship, Discrimination, Racism, ppt is shown showing the lives of women in jail for speaking the truth, or trying to save their land from a corporation, or advocating handicap access. Ss discuss questions about discrimination and freedom of speech. Each group presents their answers in English. Ss learn how amnesty international fights for human rights.	
11	Activists Amnesty International	Ss write a letter to support one of the women amnesty international is helping. Letters are read to the class. Letters are sent to the government.	