

TOPIC		DESCRIPTION	
第二週 9/2-9/6	English phrases for introduction	Learn classroom rules. Students are given an imaginary dog, students form 2 circles facing each other, practice speaking, My dog' s name is ... My dog' s age is.. Switch to new partner and repeat	Column1
第四週 9/16-9/20	English Lexicon to be able to talk about the language	Learn English parts of speech, fill in a mad lib, in groups speak their mad lib to each other, note books are changed and again ss speak the new mad lib. To help listening ability short vowel sounds are practiced, then ss write sentences teacher says orally.	
第六週 9/30-10/4	prepositions	total physical response, dancing to the prepositions using hokey pokey. From oral description, ss create the drawing described to them. SS create their own drawing using the prepositions. SS tell class their drawings for their classmates to draw.	
第八週 10/14-10/18	Learn about Yonghe District demographics	Using internet find and create a demographic table for yonghe district, population, nationalities, neighborhoods, businesses, crime. Use iPads and google maps, create doc in google docs to share with class. Which team can get the most facts about yonghe – competition.	

第十週 10/28-11/1	Yonghe district, the history	Recreate what yonghe district looked like 200 years ago, 100 years ago and 50 years ago. Use google images, google maps etc. Create animated film.	
第十二週 11/11-11/15	Fast Food Fast Food restaurants in Yonghe How much do you eat?	What are the fast food restaurants in Yonghe , how many are there? How much fast food do you eat? What is in fast food? What are the health effects from eating fast food for years? Ss create table showing how many times a week they eat fast foods and what are the effects of eating fast food. Each group receives a high level question to discuss and write a response. Group presents their answers to the class	
第十四週 11/25-11/29	overview of yonghe district	Prepare a brochure from the tourist agency describing why someone would want to come to yonghe district. Teams compete, who has the best advertisement	
第十六週 12/9-12/13	Gender Stereotypes What are gender stereotypes, How are you different from normal stereotype?	Recognize gender stereotypes in their culture and the world, common stereotypes are listed, ss are to rewrite them, short video is shown of female rabbit who wants to be a police officer, ss write and speak how they are different from their gender stereotype	
第十八週 12/23-12/27	Review Game Every student must listen, write and speak questions and answers, work in a team	Interactive game for review, working in teams ss answer high level questions for a review of topics, grammar and vocabulary	
第二十週 1/6-1/10	Activists Amnesty International	Activists Amnesty International vocabulary -Freedom of speech, Censorship, Discrimination, Racism, ppt is shown showing the lifes of women in jail for speaking the truth, or trying to save their land from a corporation, or advocating handicap access. Ss discuss questions about discrimination and freedom of speech. Each group presents their answers in English. Ss learn how amnesty international fights for human rights.	

第二週 2/17-2/21	Activists Amnesty International	Ss write a letter to support one of the women amnesty international is helping. Letters are read to the class. Letters are sent to the government.	
第四週 3/2-3/6	Running Dictation, a listening, reading, writing and speaking activity. Testing oral fluency	Ss paired with similar ability, switch roles for 2 paragraphs Students practice the English language skills. Teacher individuals orally tests the students for a grade.	
第六週 3/16-3/20	Cinderella story elements. Use Cinderella Penguin and Cinderfella videos.	Review story elements of 2 Cinderella stories. Ss create their own Cinderella story in a group.	
第八週 3/30-4/3	Presentation of own Cinderella story and translation.	Each student in the team speaks a sentence of their story. Other students listen and write down sentence. Ss then translate their sentence. Ss record the elements, who, where etc.	
第十週 4/13-4/17	Malala	Read story about Malala. Discuss what it would be like to be her. Write what would you do in her situation. Write what inspires you about her story. Create storybird booklet online to tell your story.	
第十二週 4/27-5/1	Woman Heroine	Ss choose a woman heroine from a list given to them. Read short article about her and use iPad to research and create a sock poppet (iPad app)short story about their chosen woman to tell the class	
第十四週 5/11-5/15	Mammal Scavenger Hunt	Review vocabulary, ss use clue cards to answer questions on a worksheet. The students must only write down the answer to the question and not copy the clue card. The students need to realize what information is not needed and answer the question even if they do not know all the words.	
第十六週 5/25-5/29	Reading Theatre	Ss practice a play. Ss video tape their play. The class watches and writes a review of their performance.	
第十八週 6/8-6/12	Reading Theatre	Ss practice a play. Ss video tape their play. The class watches and writes a review of their performance.	
第二十週 6/22-6/26	Students create a review	Class is divided into 4 groups. The groups make a list of questions to ask the other teams. The other teams get points for the correct answers.	